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LEARNING CULTURE AND VALUES.

LEARNER-DRIVEN CURRICULUM

I advocate for an open, supportive learning environment where you are invited to co-create the experience with me from the very start. At the core of my approach is **building meaningful communication and fostering a feedback-driven culture that encourages open dialogue**. By respecting your individuality, creativity, and self-expression, I embrace these qualities and create a **safe space** where you can explore your perceptions, motivations, and personality traits. My goal is to build trust, allowing you to communicate your thoughts and emotions openly – without fear of ridicule – while receiving the affection and support you deserve. I believe that feeling valued and being free to express yourself makes life more meaningful and fulfilling.

My key qualities are empathy and care. As your guide, my role is to facilitate communication, listen attentively, encourage your independence, and build friendly relationships. I strive to reduce feelings of anxiety, fear, or shyness of asking questions. I need you to feel comfortable. I keep it light and make it fun. I move from a teacher-centered approach to a more student-centered experience. I do not force anything – if something doesn't work, I adapt. This process is a growing experience for both of us.

Your learning process is a joint responsibility – neither mine nor yours alone – it's ours. You have a considerable say in the decision-making process at every stage of the course. I don't see you as a passive recipient of information. Rather, I encourage you to take initiative, and strive for progress. I welcome your contributions without judgment, maintaining a **“you can do it” mindset**. I believe we can gain a deeper understanding when we shape both what and how we are learning.

I view English as a useful aid when needed for comprehension and formulating hypotheses about Polish – your target language, particularly in the early stages. This approach is flexible: I can continue using English in all of our lessons, or we can avoid it entirely to immerse you fully in the linguistic context.

Last but not least,

I am here to guide you, not to tell you.

- *alice*

MAPPING YOUR LEARNING PATH

Your syllabus begins with a questionnaire we complete together in our first meeting. I assess your learning preferences, strengths, and styles to tailor the course to you. We'll discuss your goals, motivations, and any challenges you face. After that, you'll choose a course plan that fits your needs and ambitions — [check here](#). Then, these three steps become the foundation of a course plan that **centers around your needs** and takes **your individual learning style** into account. This syllabus isn't a set-in-stone document; it's a shared learning agreement between us.

The syllabus will generally cover:

- **How classes are organized** (see the hints below).
- **Course objectives** — what you're expected to know by the end of your course.
- **Course content** — what content will be taught during the course.
- **Schedule and pace** — when and at what pace topics will be covered, aligned with **course levels** and **time limits**.
- **Learning methods** — how we'll learn, using various Polish coursebooks and meet online via Google Classroom for materials, quizzes, and more.
- **Evaluation criteria** — how your **progress** will be evaluated and through which means.
- Key areas — including **grammar**, **themes**, and **sociocultural** functions.

COLLABORATIVE COURSE DESIGN

Our syllabus is a collaborative, evolving, needs-based framework **we create together**, shaped by your starting point and personal goals. It builds on the philosophy outlined in the course curriculum. Together, we'll set clear, purposeful objectives and milestones at every stage, ensuring they align with and support **your unique learning journey**. I want you to feel empowered, supported and valued. Whether you learn best through visuals, audio, or practice — it all begins with understanding *you*.

FORMULATING GOALS AND OBJECTIVES

- **Goals** are broad, long-term aims that guide your learning — like a destination giving purpose to the process.
- **Objectives** break these goals into specific, measurable steps focused on skills you can achieve within a set timeframe (e.g., mastering grammar, vocabulary, or communication strategies).

DECIDING ON THE COURSE CONTENT

- Organizing content based on your study plan and learning style.
- Choosing learning activities and cultural topics that suit you best.
- Arranging materials in a clear, easy-to-follow structure.
- Deciding what will be tested and how.

CLASS FLOW & FRAMEWORK

Each class starts at **quarter past the hour** and runs for **45 minutes**.

- ❖ The first **5 minutes** are dedicated to **recapping** what we covered in the previous class.
- ❖ The next **35 minutes** focus on **interactive lesson activities**, including speaking, listening, grammar, and cultural topics.
- ❖ The final **5 minutes** are used to **wrap up** and review the day's content.

After each class, you're encouraged to complete a **quick 2-minute feedback survey** on Google Classroom. It's a great opportunity to share how you felt about the session and offer any thoughts or suggestions. Sharing your feedback strengthens our collaboration and helps it thrive as we go — because your voice matters!

BEYOND THE LESSON

Got a burning question about daily life, tricky Polish words, or how to say something? Ping me on WhatsApp anytime — and I'll reply with a voice message. Happy to help ☀️